



Safeguarding Level 4 - 9th & 10th December 19 £400 + VAT pp | Leeds, LS15

Course Objectives

Who is this course for?

The course is designed for named doctors, named nurses, named health visitors, named midwives (in organisations delivering maternity services), named health professionals in ambulance organisations and named GPs for Organisations commissioning Primary Care.

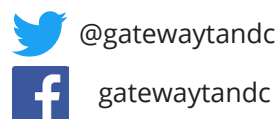
By the end of the course participants will be able to :

- Describe the role of the designated safeguarding children / adult officer and state key areas of responsibility
- State their own values regarding child / adult abuse and the impact of these on professional practice
- Describe the key legislation and guidance underpinning the organisation's policy for responding to concerns
- Decide what steps the organisation needs to take to ensure the safety and welfare of children and young people with whom it has contact
- State the blocks inhibiting children / adults at risk from disclosing abuse and respond effectively to a child who does disclose
- State blocks to staff reporting concerns and how to overcome these
- Make appropriate decisions about action to take if staff are involved in an incident
- State what is likely to happen following a referral to children's social care and what further role Named Professional/DSCOs may have
- Explain the issues in connection with recording and sharing of information, including that of confidentiality
- Demonstrate an awareness of the emotional dimension of safeguarding work and identify a network for personal support
- State the main tenets of their organisation's policy and procedure



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Course Content

Introduction & Housekeeping
Aims
Objectives
Attitudes and Values
Defining Abuse, Children & Adults at risk
Signs and Indicators of Abuse
Hearing Disclosures-Children & Adults at risk
Professionals responding
Record Keeping
Information Sharing
Law and Guidance
Partnership working
Serious Case Reviews
Allegations against Staff
Latest themes including: Neglect; CSE; FGM etc.
Decision making
Policy and procedures

Group work and case studies will be included in all these areas.

Course Competencies

For Safeguarding Children and Young People

- ✓ The Intercollegiate document; Safeguarding Children and Young People: Roles and Competencies for Healthcare Staff. Fourth Edition January 2019
- ✓ Working Together to Safeguard Children 2015
- ✓ National Competence Framework for Safeguarding Children; Learn to Care and Bournemouth University 2014
- ✓ Skills for Care and Health: Core Competencies for Health Care support workers and Adult Social Care workers in England DOH 2015 (NHS England)
- ✓ Safeguarding children and young people – every nurse's responsibility RCN guidance for nursing staff
- ✓ CQC Statement on protecting children at risk 2015

For Safeguarding Adults at Risk

- ✓ The Intercollegiate document Adult Safeguarding: Roles and Competencies for Health Care Staff (First edition: August 2018)
- ✓ National Competency Framework, Bournemouth University 2010
- ✓ National Capability Framework for Safeguarding Adults Bournemouth University, Learn to Care, Skills to Care, SCIE 2014
- ✓ SCIE Report 39: Protecting adults at risk: London multi-agency policy and procedures to safeguard adults from abuse
- ✓ Skills for Care and Health: Core Competencies for Health Care support workers and Adult Social Care workers in England DOH 2015 (NHS England)
- ✓ CQC Statement on protecting adults at risk 2015